

OUR TOP 8 PRIORITIES

LEARNING GOALS (LEARNING INTENTION/ SUCCESS CRITERIA

Decide on the lessons “reason to Live”

If the LISC is up to and referred to by teachers and students, but not enabling students to self-regulate their learning, then it’s tokenistic.

A learning target is more than a statement written on the board. A learning target is a description of what’s important to learn, how well students are expected to learn it, how they will be asked to demonstrate that learning, and how they can tell when they’ve learnt it

Teachers must be clear about the learning trajectory so as to have separate learning targets for each lesson.

Success Criteria should have a balance of procedural and higher-level process skills.

Success Criteria should be written in child friendly language. Do we think about the words our students know in context so as to link to new words

Establish Routines to focus students’ attention on the Success Criteria during the lesson.

Look for Success Criteria or “I can...” statements at the start of the lesson, during the lesson, and to give students specific feedback. In this way students will be able to regulate their own learning.