

FEEDBACK: WHAT MUST, SHOULD AND COULD WE DO?

Teachers **MUST** give students timely feedback ie whilst students are still in the process of learning.

Feedback **MUST** move the learning forward. Students need opportunities to use the feedback to improve. This is “the gift of the second chance” (Chubb).

Feedback **MUST** be clear and specific so that students understand how to improve. We need to give just the right amount of information.

Feedback **SHOULD** describe at least one strength of the student’s work and make one suggestion for improvement.

Feedback **SHOULD** refer back to the learning targets and look-fors (ie the Learning Intentions and Success Criteria).

The recipient of the feedback **SHOULD** do more work than the person giving the feedback.

Feedback **COULD** focus on either the product or the process.

Providing students with feedback positions us and our students as learners. When giving feedback you **COULD** look so as to identify students’ thinking, and thus base your feedback on their strengths and their readiness to take on new information