

WHAT 2 ASPECTS DID YOU FIND MOST BENEFICIAL FROM OUR LAST ROUND?

SHARED GOOGLE DOC X4:

- The shared Google doc at the end for collating the whole group data.
- The recommendations typed on the share drive rather than on more butchers paper---a great thing to come out of the online IR. I really liked the subheadings in the google doc.
- Made data collation much easier.
- I also liked the way in which we put together the findings via the google doc - I think it helped to be able to see how other groups were wording their findings to ensure there was consistency.

STRUCTURE TO MATCH PEDAGOGY OF POP x 3:

- The way you structured your Learning Trajectory for us over the 2 days - the pre-reading and thinking; the sharing; the discussion and sharing challenges; the group-work to get to principles of a worthwhile lesson and then the ultimate performance of understanding re what's worthwhile and linked to a discipline! It was great to see you walking the walk of the readings.
- The opportunity to unpack the reading on the worthwhile lesson and be able to create the visual representation (x2).
- The PL session really helped to deepen my thinking around the problem of practice. I thought the scaffold including the pre-reading (that we had all read); CEC activity; group sharing and visual representation (metaphor), which we also had the opportunity to share with other groups enabled some strong collaborative thinking to occur. It was interesting to notice the similarities in thinking among the groups as well as the points of difference

CROSS-SCHOOL GROUPINGS X 3

- I had Amanda and Tracey in my group and they kept us focused on the protocols.
- Being in mixed school groups to share different perspectives, particularity as I was with experienced network teachers.
- I found it really beneficial to work with colleagues that I did not 'know.' This always allows for more honest collaboration

NEW IDEAS FOR MY SCHOOL x2:

- Walking away empowered with a new scaffold/thinking tool to use with staff at SNPS.
- I actually trialled a version of this (with the same reading) with my Stage 1 team today. We did not have quite as much time, but the learning from the process was so valuable. Thank you for the inspiration!

POWERFUL QUESTIONS TO CREATE RECOMMENDATIONS x 1:

- Thinking about recommendations by creating powerful questions. This really ramped up thinking up a notch. The fact that we had to construct some powerful questions together - AND the fact that you had us back in our school groups made this activity really impactful (we talked about our powerful question in our exec meeting the next day!).

TIME TO ANALYSE THE DATA x 1

- Taking time to analyse the observation data deeply then collate for the OG team (using the norms)

2. WHAT ARE YOUR 2 SUGGESTIONS FOR WAYS THAT WE COULD IMPROVE OUR ROUNDS?

I'm finding it challenging to come up with ways to improve. It was definitely great to be back to having our network meeting in person & at the school. There's really no substitute although I think it was fabulous to keep the network running the way we did despite the restrictions imposed by Covid

PRE-ROUND

The activities we did were really good. Sometimes the pre-session work is too much. This was just right

FINDINGS & RECOMMENDATIONS:

Keep the google doc matrix for sharing findings - that was clear and supported discussion around patterns.

I'm still new, but I feel like having the subheadings even earlier in the process could speed up the process. It may direct the findings in a way which could be both good and bad, so just throwing it out there.

I would also love to further delve into the theories of action that underpin our practices - could this be somehow linked to the POP or as a way of drawing the recommendations together into an inquiry the school could investigate? Just some thoughts....

OTHER IDEAS

What if the school Rounds team came having already done an observation of the POP in their own school - and spent half an hour de-briefing about what they saw and heard and what any of the pertinent issues were that may need thinking out with the network.????

ORIENTATION FOR NEW MEMBERS

All new members should be trained/orientated to the process. The new people from EPS were not orientated. I understand how busy we all are so I was so happy to see Tracey added to the group.

QUESTIONS FOR STUDENTS

Making the questions we ask kids clearer and knowing we can ask clarifying questions. Another way to ask the how do you know question. This is difficult for students to perhaps understand?

SHORT BREAKS

A couple of short brain/movement breaks in the agenda

NOTHING

As a teacher new to instructional rounds, I cannot suggest any ways to improve at this point!

WEBSITE

I think that having central research that we all considered as well as additional research and resources regarding the POP was also a good choice for this rounds, although I wonder how to encourage further participation via the website as the resources there are fantastic.

BETWEEN ROUNDS

I also wonder about ways in which we might keep the 'conversation going' between rounds to deepen collective learning and strengthen school links but I do not have a specific suggestion for you in this regard.